**Exhibit Presentation**

**We are very excited about the research you have been collecting in class and cannot wait to see what you have found! You will be preparing a brief presentation of your findings to showcase your topic/exhibit idea.**

**Objective:** Develop and present a well-organized, visually appealing, informative presentation that highlights your research findings. Demonstrate collaboration with peers while using technology.

**You will create a 5 minute presentation highlighting your research findings on your topic/exhibit. You will need to make sure you are giving a lot of details and justification, as the Children’s Museum needs to be sold on your idea.**

**Some of the details might be:**

* Your topic/exhibit idea
* Brief summary of the sources used during the research
* The video and/or images found showcasing your topic/exhibit
* The Google form created about your topic/exhibit
* Justification tying all the research together for your topic/exhibit

**You will need to create a visual to assist you in your presentation. You may use any of the tools we have used in class – some ideas are Animoto, Glogster, Prezi, a flyer using Publisher, WeVideo, Xtranormal, or any other tool you think appropriate. You will need to be able to use your visual on a tablet – you will not have access to computers during the presentation.**

**You may collaborate with one other person that had the same topic/exhibit for your presentation. Both members will need to speak during the presentation, though.**

**Exhibit Presentation Rubric**

**Grade:\_\_\_\_\_\_\_\_\_\_\_/50**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Item Description** | **Excellent** | **Good** | **Fair** | **Poor** |
| **Preparedness** **Comments:** | **10 – You are very prepared and have rehearsed your presentation** | **7 – You are prepared and have rehearsed your presentation** | **5 – You may or may not be prepared and may or may not have rehearsed your presentation** | **2 – You are not prepared and have not rehearsed your presentation** |
| **Collaboration****Comments:** | **5– All of the members have participated during the presentation** | **4 – Most of the members have participated during the presentation** |  |  |
| **Topic/exhibit****Comments:** | **5 – An excellent topic/exhibit description provided** | **4– A good topic/exhibit description provided** | **2 – A fair topic/exhibit description provided** | **1 – A poor topic/exhibit description provided** |
| **Justification** | 15 – An **excellent** justification is provided tying together all of the research on the topic/exhibit (could include sources, video, images, Google form, etc) | 12 – A **good** justification is provided tying together all of the research on the topic/exhibit (could include sources, video, images, Google form, etc) | 7 – A **fair** justification is provided tying together all of the research on the topic/exhibit (could include sources, video, images, Google form, etc) | 2 – No justification is provided tying together all of the research on the topic/exhibit (could include sources, video, images, Google form, etc) |
| **Visual****Comments:** | **10 – A visual is used to assist the presentation** |  |  | **0 – A visual is not used to assist the presentation** |
| **Public speaking****Comments:** | **5 – All of the members display good public speaking skills: all speak loudly and clearly during the presentation, face the audience, stand straight, do not fidget, etc** | **4 – Most of the members display good public speaking skills: most speak loudly and clearly during the presentation, face the audience, stand straight, do not fidget, etc** | **2 – Some of the members display good public speaking skills: some speak loudly and clearly during the presentation, face the audience, stand straight, do not fidget, etc** | **1 – None of the members display good public speaking skills: none speak loudly and clearly during the presentation, face the audience, stand straight, do not fidget, etc** |