**I’m Proud of Me**

Over the course of the semester, you will be creating a working, live website detailing your educational experiences. We will work on the site every week to showcase your work not only in Digital Communications, but also in your overall education. It is my hope that this website will become your "education portfolio" to be used for future endeavors.

**Objective:** Through this website the students will demonstrate their knowledge on digital communications. They will illustrate their ability to be safe with regards to technology; to develop their knowledge of using various forms of technology to produce materials, collaborate with peers and research information; to formulate and construct a business to focus on entrepreneurial skills; and refine their oral and written communications skills.

You will be using weebly.com to create your website. You will spend the first few weeks of the semester establishing the look and feel of your website. Remember, you are using this website to highlight your education accomplishments. It should be a true reflection of you. Each week we will focus on a specific aspect of the website to work on, such as embedding videos, uploading documents, linking to outside sources, and designing a professional looking publication. I will do a formal check of your progress on the website two times during the semester.

My hope is that you continue using this portfolio to demonstrate your accomplishments, goals and aspirations throughout your education in order to create an overall snapshot of your progress to present to prospective colleges or careers you want to pursue.

You will submit your final website to me via a pamphlet containing a QR code, which will link to your website. Further instructions will follow.

**I’m Proud of Me Rubric**

**Grade:\_\_\_\_\_\_\_\_\_\_\_/100**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Item Description** | **Excellent** | **Good** | **Fair** | **Poor** | **Standard** |
| Design of website**Comments:** | 10 – Background is **exceptionally** attractive, consistent across pages, adds to the theme or purpose of the site, and does not detract from readability. | 8 – Background is attractive, consistent across pages, adds to the theme or purpose of the site, and does not detract from readability. | 6 – Background is used, but not consistent across pages or may detract from readability | 4 – Background is used, but design is **poorly** put together | T4, DCT8 |
| Content of website**Comments:** | 10 – The student has made the content of this website **very** interesting for its audience by including detailed information  | 8 – The student has made the content of this website interesting for its audience by including information  | 6 – The student has made the content of this website **somewhat** interesting for its audience by including some information | 4 – The student has **not** made the content of this website interesting for its audience by including little information | T3, T5, DCT3,6-8.WT.6, 6-8.WT.10 |
| Links**Comments:** | 10 – **All** links are hyperlinked, named properly and in working order | 8 – **Most** links are hyperlinked, named properly and in working order | 6 – A **few** links are hyperlinked, named properly and in working order | 4 – **None** of the links are hyperlinked, named properly or in working order | T4, T6, 6-8.WT.8 |
| Material on website**Comments:** | 20 – The student has demonstrated an **exceptional** understanding of the material needed to develop their educational portfolio website | 15 – The student has demonstrated a **good** understanding of the material needed to develop their educational portfolio website | 10 – The student has demonstrated a **fair** understanding of the material needed to develop their educational portfolio website | 5 – The student has **not** demonstrated an understanding of the material needed to develop their educational portfolio website | T3, T4, T5, T6, EN2, EN4, DCT3, DCT8, 6-8.WT.6, 6-8.WT.8 |
| Safe, legal and responsible use**Comments:**  | 10 – **All** information included follows safe, legal and responsible use of information and technology, as well as fair use and copyright laws | 8 – **Most** information included follows safe, legal and responsible use of information and technology, as well as fair use and copyright laws | 6 – **Little** of theinformation included follows safe, legal and responsible use of information and technology, as well as fair use and copyright laws | 4 – **None** of theinformation included follows safe, legal and responsible use of information and technology, as well as fair use and copyright laws | T3 |
| Student representation of academic work**Comments:**  | 25 – The 7th grade tab is an **excellent** representation of the student’s overall academic achievements expressed through works highlighted for each subject area | 20 – The 7th grade tab is a **good** representation of the student’s overall academic achievements expressed through works highlighted for most subject areas | 10 – The 7th grade tab is a **fair** representation of the student’s academic achievements expressed through works highlighted for some subject areas | 5 – The 7th grade tab is a **poor** representation of the student’s academic achievements expressed through works highlighted for few or no subject areas | T4, T5, EN2, EN4, DCT3 |
| Procedures to make website**Comments:** | 10 – Student has demonstrated **mastery** of the procedures used to make the website | 8 – Student has demonstrated an understanding of the procedures used to make the website | 6 – Student has **sometimes** demonstrated an understanding of the procedures used to make the website | 4 – Student has **not** demonstrated an understanding of the procedures used to make the website | T4, DCT3 |
| Grammar and punctuation**Comments:** | 5 – Student **always** uses proper grammar, punctuation, and spelling through the entire website | 3 – Student **almost always** uses proper grammar, punctuation, and spelling through the entire website | 1 – Student **sometimes** uses proper grammar, punctuation, and spelling through the entire website | 0 – Student does **not** use proper grammar, punctuation, and spelling through the entire website | DCT36-8.WT.66-8.WT.10 |

**I’m Proud of Me Rubric (Modified)**

**Grade:\_\_\_\_\_\_\_\_\_\_\_/100**

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| --- | --- | --- | --- | --- | --- |
| **Item Description** | **Excellent** | **Good** | **Fair** | **Poor** | **Standard** |
| Design of website**Comments:** | 10 – Background is attractive and consistent across pages | 8 – Background is used, and is **somewhat** attractive and consistent across pages | 6 – Background is used, but **not** attractive or consistent across pages | 4 – Background is **not** used and pages are not attractive or consistent | T4, DCT8 |
| Content of website**Comments:** | 10 – The student has made the content of this website interesting for its audience by including information | 8 – The student has made the content of this website interesting for its audience by including **some** information | 6 – The student has made the content of this website interesting for its audience by including a **little** information | 4 – The student has not made the content of this website interesting for its audience by including **no** information | T3, T5, DCT3,6-8.WT.6, 6-8.WT.10 |
| Links**Comments:** | 10 – **All** links are in working order | 8 – **Most** links are in working order | 6 – **Some** links are in working order | 4 – **Few** of the links are in working order | T4, T6, 6-8.WT.8 |
| Material on website**Comments:** | 20 – The student has demonstrated a **good** understanding of the material needed to develop their educational portfolio website | 15 – The student has demonstrated a **fair** understanding of the material needed to develop their educational portfolio website | 10 – The student has demonstrated an understanding of the material needed to develop their educational portfolio website | 5 – The student has **not** demonstrated an understanding of the material needed to develop their educational portfolio website | T3, T4, T5, T6, EN2, EN4, DCT3, DCT8, 6-8.WT.6, 6-8.WT.8 |
| Safe, legal and responsible use**Comments:**  | 10 – **All** information included follows safe, legal and responsible use of information and technology | 8 – **Most** information included follows safe, legal and responsible use of information and technology | 6 – **Some** information included follows safe, legal and responsible use of information and technology | 4 – **Little** of the information included follows safe, legal and responsible use of information and technology | T3 |
| Student representation**Comments:**  | 25 – The 7th grade tab is a **good** representation of the student’s academic achievements expressed through works highlighted | 20 – The 7th grade tab is a **fair** representation of the student’s academic achievements expressed through works highlighted | 10 – The 7th grade tab is arepresentation of the student’s academic achievements expressed through works highlighted | 5 – The 7th grade tab is **not** arepresentation of the student’s academic achievements expressed through works highlighted | T4, T5, EN2, EN4, DCT3 |
| Procedures to make website**Comments:** | 10 – Student has demonstrated a **good** understanding of the procedures used to make the website | 8 – Student has demonstrated a **fair** understanding of the procedures used to make the website | 6 – Student has demonstrated an understanding of the procedures used to make the website | 4 – Student has **not** demonstrated an understanding of the procedures used to make the website | T4, DCT3 |
| Grammar and punctuation**Comments:** | 5 – Student **always** uses proper grammar, punctuation, and spelling through the entire website | 3 – Student **almost always** uses proper grammar, punctuation, and spelling through the entire website | 1 – Student **sometimes** uses proper grammar, punctuation, and spelling through the entire website | 0 – Student does **not** use proper grammar, punctuation, and spelling through the entire website | DCT36-8.WT.66-8.WT.10 |