My Hero

You will be creating an interactive, four-dimensional timeline using Meograph to demonstrate the history/story of someone you admire or who is your hero. The person can be anyone – it could even be you! Some suggestions are:

* A celebrity
* A family member
* Someone at your church
* A coach
* Someone who did something good for their community
* A survivor of a hardship, a disease, a catastrophe, etc

**Objective:** Create an interactive timeline using text, images, videos and/or graphics that highlights a meaningful person. Demonstrate knowledge of gathering and citing information from technology resources.

Please find at least 10 different “moments” to comprise your timeline – you may have to do a little research in order to highlight exceptional “moments” in the person’s life. You will need to add images and videos (at least two) to represent the moments where appropriate. I would also like for you to provide links (at least five) in order to provide additional information about the person or something they have accomplished/achieved in life. Each moment will need to be dated and located on the map in order to provide background information. Finally, you will need to narrate your interactive timeline to pull all of the information together into a coherent story. Please be sure to view my example on Moodle as a guide.

You will submit the link for your timeline to me using Moodle.

My Hero Rubric

**Grade: \_\_\_\_\_\_\_\_/55**

***Digital Tools Demonstration***

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| --- | --- | --- | --- | --- |
| **Item Description** | **Excellent** | **Good** | **Fair** | **Poor** |
| Moments Included | 20 – At least 10 moments or more included | 18 – Between 8-9 moments included | 15 – Between 6-7 moments included | 10 – Less than 6 moments included |
| Video | 5 – At least 2 videos are included | 4 – At least 1 video is included |  | 2 – A video is not included |
| Links | 5 – 5 or more links are used to provide additional information | 4 – 3-4 links are used to provide additional information | 3 – 1-2 links are used to provide additional information | 2 – No links are used to provide additional information |

***Research Knowledge***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| History/story of person | 10 – The moments used to describe the person’s history/story are **exceptional** and add to the overall timeline | 8 – The moments used to describe the person’s history/story are **good** and add to the overall timeline | 6 – The moments used to describe the person’s history/story are **fair** and **may or may not** add to the timeline | 4 – The moments used to describe the person’s history/story are **poor** and **may or may not** add to the timeline |
| Video | 5 – The videos used **greatly** enhance the history/story of the person | 4 – The videos used enhance the history/story of the person | 3 – The videos used may or may not enhance the history/story of the person | 2 – Videos are not used |
| Dates and Locations | 5 – Dates and locations are used to provide **exceptional** information about the history/story | 4 – Dates and locations are used to provide **good** information about the history/story | 3 – Dates and locations are used to provide **fair** information about the history/story | 2 – Dates and locations **may or may not** be used to provide information about the history/story |

***Oral and Written Communication Demonstration***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Narration | 5– Narration is used to **coherently** tie the history/story together | 4 – Narration is used to tie the history/story together | 3 – Narration **may or may not** be used to tie the history/story together | 2 – Narration is not used to tie the history/story together |